

ProTeach Portfolio Support Providers: Facilitating Connections

Artifacts as Evidence

A Good Artifact...

- Is carefully selected.
- Connects, supports, and enhances the written commentary.

A Good Artifact...

- Shows knowledge, skills, and understanding of the criterion being discussed.
- Is paired with relevant and insightful analysis.

How to Help Candidates with Artifacts

- Have candidates identify a number of artifacts that can be used to support a specific point in the written commentary.
- Then have the candidates choose the strongest artifact and explain why they believe it supports that point.

How to Help Candidates with Artifacts

- Remind candidates that only one-page artifacts are allowed; therefore, they should choose an artifact that best illustrates and connects with what has been written.

How to Help Candidates with Artifacts

Ask the candidates:

- What point from the written commentary is the artifact reinforcing?
- Can the artifact be used as data (e.g., surveys, test scores, communication records, anecdotes) to reinforce the written commentary?

How to Help Candidates with Artifacts

Ask the candidates:

- What pertinent details does the artifact provide?
- How does the written commentary identify details in the artifact that prove an assertion? Is the connection obvious and strong?

How to Help Candidates with Artifacts

Ask the candidates:

- What wording is used to reference the artifact within the written commentary?

Possible Types of Artifacts

Entry 1

- Student data that shows an area in which the candidate needs to grow
- Professional development course descriptions or evidence of participation in such courses
- Sample charts from curriculum-based progress monitoring

Possible Types of Artifacts

Entry 1

- Work samples that demonstrate student progression
- Peer evaluations and/or observations
- Articles describing the candidate's special projects

Possible Types of Artifacts

Entry 2

- Transcripts of discussions, student-led conferences, etc., showing student voice
- Agendas of meetings, with follow-through actions and/or student feedback

Possible Types of Artifacts

Entry 2

- Journal entries and/or student work showing teacher feedback and demonstrating student understanding of that feedback
- Survey results asking for parents' input regarding their child's academic performance

Possible Types of Artifacts

Entry 3

- Journal entries
- Student exit slips
- Interviews with students
- Nonverbal cues from students with special needs
- Self-assessments (student and/or teacher)

Possible Types of Artifacts

Entry 3

- Pictures of adaptive technology
- Clicker/active voting results
- Interactive tutorials
- Lesson plans

Artifacts to Avoid

- Blank handouts /worksheets
- Artifacts that do not connect directly to the point(s) being made in the written commentary
- Artifacts that are difficult to read or decipher

How to Attach an Artifact

- Below the textbox, you will see a section called Attach Artifacts.
- Click on the Browse button and find the document to be uploaded. Then click the Upload button.
- Upload as many documents as you may need. All documents will be listed.

How to Attach an Artifact

- In order for the document to be read, however, it must be referenced within the written commentary text.
- Type the name of the document within [brackets] in the area of the written commentary to which it relates.

How to Attach an Artifact

- Verify that the artifact link is live. Go to the View screen to see it.
- The same document can be used in different entries, but it must be uploaded each time within the textbox of that entry.

How to Help with Artifacts

- Make sure the artifact link is imbedded in the appropriate place in the written commentary (statement followed by the link).
- Provide a lead-in sentence that helps to connect the artifact to the written commentary.

For More Information

- About attaching artifacts:

<http://www.waproteach.org/rsc/pdf/WAProTeachCandidateGuide.pdf>