

Criterion Feedback – Criterion 1f

Criterion	Score Point	
1f	1.00	Explain what technology is available, the frequency of its use, and how it benefits your teaching. Consider the difference between the use of technology as a learning tool and as an assessment tool. Provide evidence that shows how you use both with the 3 students. Provide evidence of student understanding of technology as a learning and assessment tool. Provide appropriate student voice evidence from the 3 students to support your conclusions. Consider the various areas of both the responsible and ethical use of technology, appropriate to the content and developmental level, and provide evidence of what you do for all your students to ensure its proper use. Analyze what areas of your use of technology have been successful and which need development and provide clear explanation of plans for future instruction.

Criterion	Score Point	
1f	1.50	There is some discussion of available technology and how it benefits your teaching, but more detail showing technology as a teaching and learning tool is needed. Provide more detail for technology's use as both a learning tool and assessment tool. Provide greater analysis of your students' understanding of technology as both a learning and assessment tool. Provide stronger student voice evidence to support your analysis. Describe in detail what you do with all your students to ensure the responsible and ethical use of technology, appropriate to their content and developmental level. Provide more analysis of your use of technology in your classroom telling which areas have been successful and which need development, and provide clear explanation of plans for future instruction. There needs to be more analysis of the impact of technology on all students including each of the 3 focus students.

Criterion	Score Point	
1f	2.00	Provide more detailed evidence that shows use of available technology as both an effective learning and assessment tool. Provide more specifics that make the difference between the two clear. Provide detailed evidence of the student use of technology as both a learning tool and an assessment tool. Make sure to provide student evidence for all 3 students. There is some evidence of analysis of your student's understanding of technology as both a learning and assessment tool. Provide stronger student voice evidence to support your analysis. There is evidence of how you make all your students aware of the responsible and ethical use of technology. Provide clear evidence of your evaluation of your use of technology as both a learning and assessment tool, not just one of those areas. Also provide clear evidence of how you plan to address the instruction of technology as a tool for learning in the future with all your students.

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Criterion	Score Point	<p>There is good evidence that shows use of available technology as both an effective learning and assessment tool; greater detail on technology as both a learning and assessment tool might have made this a stronger response. There is also description of student understanding of technology as a learning and assessment tool, but providing analysis using student voice evidence is needed. Evidence is provided that shows instruction in the responsible and ethical use of technology for all students. More consistent evidence might have made this a stronger response. There is evidence of reflection on areas of technology instruction that shows successes and areas that need development as well as plans for the future. Creating a stronger connection between conclusions and artifacts might have made this a stronger response.</p>
1f	2.50	

Criterion	Score Point	<p>Evidence shows that available technology is used clearly as both a learning and assessment tool with the 3 students. Evidence shows the impact of technology on teaching; however, more in-depth use of available technology might make the response stronger. Evidence comes from student work and reflects student voice. More discussion and more evidence of student understanding of technology as both a learning and assessment tool might have made this a stronger response. There is clear evidence of instruction of responsible and ethical use of technology for all students. Evidence of more consistent instruction might have made this a stronger response. The evidence provided clearly shows the use of reflection on technology as a learning tool, including plans for future implementation. Greater detail of reflection on further development of the use of technology as a tool for learning with all students might have made this a stronger response.</p>
1f	3.00	

Criterion	Score Point	<p>Evidence shows a very strong use of technology as both a learning and assessment tool used by all students. Artifacts chosen very clearly support the analysis. Student voice evidence shows strong student understanding of technology as both a learning and assessment tool. There is consistent evidence of the teaching of both the responsible and ethical use of technology to all students appropriate to their content and developmental level. The evidence provided shows a detailed reflection on the areas of technology that were successful and areas that need development, as well as use of technology as a tool for learning in the future.</p>
1f	3.50	

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Criterion	Score Point	
1f	4.00	Evidence shows a consistent use of available technology as both a learning and assessment tool. Evidence shows a thorough use of technology as both a learning and assessment tool by all 3 students. Choice of student work is very appropriate and reflects student understanding of technology as a learning and assessment tool. There is consistent evidence of the teaching of both the responsible and ethical use of technology to all students. The evidence shows a thorough understanding of the difference between responsible and ethical use, and the lessons taught are tightly connected to content and developmental level. The evidence provided shows a highly detailed reflection on the technology that has already been implemented as well as use of technology as a tool for learning in the future.