

## Criterion Feedback – Criterion 2a

<p><b>Criterion</b></p> <p><b>2a</b></p>	<p><b>Score Point</b></p> <p><b>1.00</b></p>	<p>Using data from assessments, evaluate the impact your instruction has had on the 3 focus students and use the conclusions you reach to determine future instructional adjustments. Collect data from the various assessments you use with each of your 3 students to determine each student's progress. Use data and feedback collected from the students to determine steps to help them to continue to improve their self-assessment skills. Provide evidence that reflects your efforts to involve the 3 students in classroom instruction. Determine what steps you have taken to have students show understanding of progress to their learning targets. Provide detailed evidence from the student voice artifacts that shows the understanding of all 3 students. Provide evidence to show the steps you will take to foster the students' continued understanding of progress toward their learning goals. Make sure the evidence comes from appropriate artifacts.</p>
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<p><b>Criterion</b></p> <p><b>2a</b></p>	<p><b>Score Point</b></p> <p><b>1.50</b></p>	<p>There is some evidence of reflection on future instructional adjustments; more connection needs to be made to the impact of your instruction on all 3 students. There is evidence of the use of some data and/or feedback from the 3 students to determine steps to help them continue to develop their self-assessment skills; however, the amount and variety of both data and feedback needs to be more in-depth. There is some evidence of reflection on student involvement in instruction; more detail showing clearer evidence of involvement is needed. There is some evidence of steps taken to have students show understanding of their progress toward the learning targets. Evidence of more opportunities for all 3 students to show understanding is needed as well as appropriate student voice artifacts. There is some evidence to show the steps you have taken to foster the students' continued understanding of progress toward their learning goals, but the submitted steps need to be more closely aligned with the students.</p>
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Criterion	Score Point	
2a	2.00	There is evidence that you used data from assessments for the 3 students to determine future instructional adjustments. Make sure you are clearly showing how the data has influenced your reflection on current instruction and on any adjustments. There is evidence that shows how you used data and feedback to determine steps to help students continue to develop their self-assessment skills. More detailed evidence is needed. Reflect on and discuss in more detail the involvement of the 3 students in the instruction in your classroom. Provide stronger evidence for each of the 3 students to support your conclusions. Provide clearer student voice evidence to show the students' understanding of their own progress towards the learning targets. Provide additional evidence to show steps you will take to foster students' continued understanding of their progress toward their goals. Make sure the evidence comes from appropriate artifacts and reflects the connections to your planned next steps.

Criterion	Score Point	
2a	2.50	There is evidence of reflection on the instruction's impact on the 3 students' learning and the use of conclusions to determine future instructional adjustments. More thorough explanations of how the conclusions influenced adjustments might make this response stronger. Evidence shows the collection and use of data and feedback from students to determine steps to continue fostering their self-assessment skills. More use of student feedback and significant student work artifacts might have made this a richer response. Evidence shows some involvement of the students in instruction. Greater variety of steps taken to involve students might have made this a stronger response. Some evidence provided shows that the students have an understanding of their progress towards the learning goals. A choice of more appropriate student voice evidence might have made this a stronger response. Evidence provided shows steps taken to foster students' continued understanding of progress toward the learning targets. Further examples of steps taken are needed.

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<p><b>Criterion</b></p> <p><b>2a</b></p>	<p><b>Score Point</b></p> <p><b>3.00</b></p>	<p>The evidence provided shows a clear understanding of what future instructional adjustments need to be made for each of the 3 students based on the results of reflection on current instruction. Greater detail about the 3 students and on the impact of the assessment data on future adjustments might have made this a stronger response. The evidence provided clearly shows the use of assessment data and student feedback by the teacher to determine steps to improve student self-assessment skills. More detailed evidence of both assessment data and feedback might make this a stronger response. The evidence provided clearly shows that a detailed reflection has been used to evaluate the 3 students' involvement in classroom instruction. Further detail of involvement might have provided a more consistent response. The evidence, including student voice artifacts, provided clearly shows that the students have an understanding of their progress towards the learning goals. Evidence provided clearly shows steps that will be taken to foster students' continued understanding of progress toward the learning targets. More detailed evidence might have made this a richer response.</p>
<p><b>Criterion</b></p> <p><b>2a</b></p>	<p><b>Score Point</b></p> <p><b>3.50</b></p>	<p>There is very strong evidence of the use of reflection to determine future instructional adjustments for each of the 3 students. There is detailed evidence provided that shows use of both assessment data and student feedback to determine steps to help the students improve their self-assessment skills. There is strong evidence that a detailed reflection has been used to evaluate the 3 students' involvement in classroom instruction. Evidence shows a variety of ways that the students are involved. Strong student voice evidence shows the 3 students' understanding of their progress towards the learning targets. This response provides very effective evidence of the steps that will be taken to foster the students' continued understanding of progress toward their learning targets.</p>
<p><b>Criterion</b></p> <p><b>2a</b></p>	<p><b>Score Point</b></p> <p><b>4.00</b></p>	<p>This response provides evidence of a tight connection between the assessment data collected from each of the 3 students and the reflection on future instructional adjustments. The evidence provided shows a highly detailed use of both assessment data and student feedback to develop steps to improve student self-assessment skills. Evidence from each of the 3 students is consistently presented as support for teacher decisions. The evidence provided shows a highly detailed and consistent use of reflection on each student's involvement in classroom instruction. Evidence shows a thorough understanding by each of the students of their progress to the learning targets. This response provides detailed evidence of a reflection that shows the next steps to be taken to foster students' continued understanding of the learning targets. Artifacts strongly support those steps.</p>