

Criterion Feedback – Criterion 2c

Criterion 2c	Score Point 1.00	Evaluate the impact of your current goals on student learning. Describe the goals you are choosing for the future. Provide evidence that clearly shows how those goals will continue to impact and sustain student engagement in the learning process. Identify worthwhile current research or theory that is appropriate for your continued growth. Describe that research/theory. Provide a clear rationale for your choices. Make sure the connection between research and theories and the improvement of student learning is clearly analyzed. State how the use of the research/theory will improve student learning. Provide links within the text to the research/theory.
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Criterion 2c	Score Point 1.50	There is some evidence of the impact of your current goals on student learning and the goals you are choosing for the future. More detail for the rationale for the choice of future goals needs to be provided. There is evidence of the connection between the future steps and student engagement in learning; however, the connections may need to be more specific, and the explanation of how the engagement will be sustained may need to be clearer. Make sure the connection between research and theories and the improvement of student learning is clearly described. The research described may provide a partial rationale for next steps, but more evidence is needed. More specific explanation of next steps may be needed. Provide links within the text to the research/theory.
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Criterion 2c	Score Point 2.00	There is some evidence that future professional goals have been chosen as a result of the evaluation of current goals. More rationale for the choice of future goals needs to be provided. There is evidence of the connection between your future growth steps and student engagement in learning; however, the connections need to be more specific, and the explanation of how the engagement will be sustained needs to be clearer. There is some use of current research/theory; more detail of its description and more variety of the research/theory might make this a stronger response. The research described may provide a partial rationale for next steps, but more evidence is needed. More specific explanation of next steps may be needed.
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<p>Criterion</p> <p>2c</p>	<p>Score Point</p> <p>2.50</p>	<p>There is some evidence that future professional goals have been chosen as a result of the evaluation of current goals. The new goals provide for continued professional growth to sustain student engagement in the learning process. Greater evidence of the link between current and future professional growth, and the connection between those professional goals and sustained student engagement might make this a stronger response. There is some use of current research/theory; more detail of its description and more variety of the research/theory is needed. The evidence shows what the next steps will be and how the research/theory influenced those steps. More thorough explanation of the research/theory described and its use as a rationale for next steps taken might have made this a stronger response.</p>
<p>Criterion</p> <p>2c</p>	<p>Score Point</p> <p>3.00</p>	<p>There is evidence that the goals for future professional growth are clearly linked to the evaluation of the impact current new learning has on students. The new goals provide for continued professional growth to sustain student engagement in the learning process. Greater evidence of the link between current and future professional growth, and the connection between those professional goals and sustained student engagement might have made this a stronger response. Evidence provides a clear identification of worthwhile research/theory and its use to support future student learning. The evidence clearly shows what the next steps will be and how the research/theory influenced those steps. Links to research support the explanations. More thorough explanation of the research/theory described and its use as a rationale for next steps taken might have made this a stronger response.</p>
<p>Criterion</p> <p>2c</p>	<p>Score Point</p> <p>3.50</p>	<p>There is appropriate evidence that the goals for future professional growth are linked to the evaluation of the impact current new learning has had on students. The evidence provides strong goals for continued professional growth to sustain student engagement in the learning process. Evidence provides a logical identification of worthwhile research/theory and its use to support future student learning. The evidence provides a detailed account of what the next steps will be and how the research/theory influenced those steps.</p>
<p>Criterion</p> <p>2c</p>	<p>Score Point</p> <p>4.00</p>	<p>There is very strong evidence that the goals for future professional growth are linked to the evaluation of the impact current new learning has had on students. The evidence insightfully provides significant goals for continued professional growth to sustain student engagement in the learning process. Evidence provides a thorough identification of worthwhile research/theory and its use to support future student learning. The evidence provides a highly detailed account of what the next steps will be and how the research/theory influenced those steps.</p>