

## Criterion Feedback – Criterion 3a

<b>Criterion</b>	<b>Score Point</b>	Discuss the area(s) of needs you identified for advocacy in your classroom or school. Provide a rationale for your choice of need(s), showing that the need(s) are significant. Specifically, describe steps or activities you have taken/developed or will take/develop in your advocacy efforts and how the advocacy will impact the identified need(s). Explain how your advocacy efforts will address the diverse needs of each of your students. Clearly explain how this advocacy has or will impact student learning in your classroom or school. Be specific. Make sure there is a clear connection between the submitted artifacts and your analysis.
<b>3a</b>	<b>1.00</b>	

<b>Criterion</b>	<b>Score Point</b>	There is some evidence of needs you identified for advocacy in your classroom or school. The needs should be significant. The advocacy activities that are discussed need to be more tightly connected to the need. More evidence of an organized approach to these activities might make this a stronger response. More detail is needed in your explanation of how your advocacy efforts will address the diverse needs of each of your students. There is some evidence that shows how the activities impacted student learning; however, a more thorough analysis is needed. Be specific. Tighter connections between the submitted artifacts and the analysis are needed.
<b>3a</b>	<b>1.50</b>	

<b>Criterion</b>	<b>Score Point</b>	The evidence provided identifies need(s) for advocacy, although you might want to consider a more significant need. The advocacy activities that are discussed are loosely connected to the need. More evidence of an organized approach to these activities might make this a stronger response. Make sure you connect the activities to the diverse needs of each of your students. This response provides some evidence of the impact of the advocacy activities on student learning. The evidence is general rather than being specific to the students. There is some evidence that shows how the activities impacted student learning; however, the evidence needs to be more thorough. More detailed discussion/analysis might have made this a stronger response. Tighter connections between the submitted artifacts and the analysis are needed.
<b>3a</b>	<b>2.00</b>	

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<b>Criterion</b>  3a	<b>Score Point</b>  2.50	The evidence provided identifies need(s) for advocacy, although you might want to consider a more significant need. The steps or activities that are discussed connect the advocacy to the diverse needs of the learners. More evidence about the variety of the activities for the diverse needs of each of your students and the connections between them and identified need might have made this a stronger response. There is some evidence that shows how the activities impacted student learning; however, more detail is needed. There is detail of the connection of how these activities have influenced the students, but more discussion/analysis might have made this a stronger response. Tighter connections between the submitted artifacts and the analysis are needed.
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<b>Criterion</b>  3a	<b>Score Point</b>  3.00	The evidence provided reflects the choice of appropriate need(s) for advocacy. The steps or activities that are discussed clearly connect to the need and to the diverse needs of the learners. More evidence about the variety of the advocacy activities for the diverse needs of each of your students might have made this a stronger response. The evidence provides a solid explanation of the impact of the advocacy activities on student learning. There is clear detail of the connection of how these activities have influenced the students. Further evidence about the connections between the advocacy activities and student learning might have made this a stronger response. The submitted artifacts clearly support the analysis.
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<b>Criterion</b>  3a	<b>Score Point</b>  3.50	The evidence provided reflects an appropriate identification of need and development of activities for advocacy. The identification of the diverse needs of each of your students and the connection between them and the activities is effective. The evidence provides a thorough explanation of the impact of the advocacy activities on student learning. There is a targeted connection between the activities and their influence on the students. The response provides a very strong connection between the submitted artifacts and your analysis.
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<b>Criterion</b>  3a	<b>Score Point</b>  4.00	The evidence provided reflects a thorough development of activities for advocacy. The activities described are significant and address the diverse needs of each of your students. The connection between the needs and the activities is detailed and consistent. The evidence provides a thorough explanation of the impact of the advocacy activities on student learning. There is a tight connection between the activities and their influence on the students. The response provides a very tight connection between the submitted artifacts and the analysis.
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